

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	1012.7.KOS1.B/C21.ZwK	
<b>Name of the course in</b>	Polish	<b>Zdobnictwo w kosmetyce</b>
	English	<b>Decoration in cosmetics</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	Cosmetology
<b>1.2. Mode of study</b>	Full-time/ Extramural studies
<b>1.3. Level of study</b>	Bachelor's degree
<b>1.4. Profile of study*</b>	Practical
<b>1.5. Person/s preparing the course description</b>	Dr Marta Klimek-Szczykutowicz
<b>1.6. Contact</b>	marta.klimek-szczykutowicz.ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	English
<b>2.2. Prerequisites*</b>	Knowledge in the field of skin care and rejuvenating cosmetology.

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Laboratories	
<b>3.2. Place of classes</b>	Teaching rooms of the UJK	
<b>3.3. Form of assessment</b>	Credit with grade	
<b>3.4. Teaching methods</b>	Laboratory: demonstration with explanation, practical classes	
<b>3.5. Bibliography</b>	<b>Required reading</b>	1. Peters I.B., Kosmetyka. Wydawnictwo REA, Warszawa 2002. 2. Dylewska- Grzelakowska J., Kosmetyka stosowana. Wydawnictwo WSIP, Warszawa 2005. 3. Goliszewska A., Gromek M., Padlewska K., Smolińska M., Sobolewska E., Witkowska D., Kosmetologia pielęgnacyjna. Wydawnictwo Wyższej Szkoły Zawodowej Kosmetyki i Pielęgnacji Zdrowia, Warszawa 211.
	<b>Further reading</b>	1. Noszczyk M. Kosmetologia pielęgnacyjna i lekarska. Wydawnictwo PZWL, Warszawa 2010. 2. Satish S. Savant, Dermatosurgery & cosmetology principles and practice, Bhalani Publishing House 2018

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<b>4.1. Course objectives (including form of classes)</b>
<b>Laboratory</b>
C1. Introducing students with theoretical knowledge in the field of decoration in cosmetology.
C2. The use of cosmetics and cosmetic preparations in accordance with the diagnosis, taking into account indications and contraindications.
C3. Preparing students to independently plan and perform treatments in the field of decorations.
<b>4.2. Detailed syllabus (including form of classes)</b>
<b>Laboratory</b>
1. The use of natural dyes in cosmetics.
2. Hybrid manicure taking into account indications and contraindications.
3. The principles of safe performance of treatments in the field of decorations.
1. The rules for working in a cosmetic workshop (organization of a workplace, health and safety regulations, regulations of a cosmetic workshop).
3. Henna tattoo on the body, taking into account the indications and contraindications.

### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	Student knows the treatments in the field of ornamentation, taking into account indications and contraindications.	KOS1P_W06

W02	Student knows the rules of occupational health and safety.	KOS1P_W10
within the scope of <b>ABILITIES:</b>		
U01	Student is able to properly perform an appropriate treatment in the field of ornamentation, taking into account indications and contraindications.	KOS1P_U01
U02	Student can explain to the client the choice of treatment appropriate to his needs.	KOS1P_U04
U03	Student can detect suspicious changes on the skin and nails and cooperate with a doctor in the case of pathological skin and nail changes.	KOS1P_U10
U04	Student can interview the client, which allows for a preliminary diagnosis deciding on further proceedings.	KOS1P_U18
within the scope of <b>SOCIAL COMPETENCE:</b>		
K01	In case of contraindications, student can refuse to perform the procedure.	KOS1P_K05

4.4. Methods of assessment of the intended learning outcomes									
Teaching outcomes (code)	Method of assessment (+/-)								
	Oral test*			Activity in the classroom*			Others* (practical test)		
	Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...
W01	-	+		-	-		-	-	
W02	-	+		-	-		-	-	
U01	-	-		-	+		-	+	
U02	-	-		-	+		-	+	
U03	-	-		-	+		-	+	
U04	-	-		-	+		-	+	
K01	-	-		-	+		-	+	

\*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
laboratories (L)*	3	Class attendance in accordance with the study regulations. 61-68% successfully passed the oral test. Activity in the classroom. The procedure is performed at a basic level, but in slow motion. Requires guidance when interviewing a client. Requires teacher guidance in identifying contraindications and selecting tools. After being directed by the teacher, student correctly applies the health and safety rules.
	3,5	Class attendance in accordance with the study regulations. 69-76% successfully passed the oral test. Activity in the classroom. Student is well versed in the procedure of the procedure. After targeting, the procedure is performed correctly. It presents proper contact with the client. With the help of the teacher, student correctly determines the contraindications to the procedure. Adheres to the rules of occupational health and safety.
	4	Class attendance in accordance with the study regulations. 77-84% successfully passed the oral test. Activity in the classroom. The technique and sequence of activities performed without any comments. Student presents proper contact with the client. With a little help from the teacher, student correctly determines the contraindications to the procedure. Cares for the workplace and complies with health and safety rules.
	4,5	Class attendance in accordance with the study regulations. 85-92% successfully passed the oral test. Activity in the classroom. Student is very familiar with the procedure, which he performs confidently and smoothly without the help of a teacher. Very good contact with the client. Student independently identifies contraindications to the procedure. Cares about the workplace. Adheres to the rules of occupational health and safety.
	5	Class attendance in accordance with the study regulations. 93-100% of successfully passed oral test. Activity in the classroom. The technique and sequence of activities performed without any remarks, the individual stages of the treatment procedure are performed smoothly and confidently. Very good contact with the client. Student independently identifies contraindications to the procedure. Cares for the workplace and complies with the principles of occupational health and safety.

## 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>25</b>	<b>20</b>
<i>Participation in laboratories</i>	25	20
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>25</b>	<b>30</b>
<i>Preparation for the laboratories</i>	25	30
<i>TOTAL NUMBER OF HOURS</i>	<b>50</b>	<b>50</b>
ECTS credits for the course of study	<b>2</b>	<b>2</b>

*\*delete as appropriate*

**Accepted for execution** (date and legible signatures of the teachers running the course in the given academic year)

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